

Summerbank Primary Academy Evidencing the impact of the Primary PE and Sports Premium 2023-2024

What is the PE and Sports Premium Funding?

The Government has provided additional funding for PE/Sports since 2013. This is joint funding provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA). Schools have to spend the sport funding on improving provision of PE and sport but we have the freedom to choose how they do this.

We use the Primary PE and Sport premium to:

- Develop or add to the Physical Education, School Sport and Physical Activity performed by children
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Purpose of funding

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:** To achieve <u>self-sustaining improvement</u> in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

Success Criteria

It is expected that schools will see an improvement against the following 5 key indicators:

- Key Indicator 1: the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement
- Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key Indicator 4: broader experience of a range of sports and activities offered to all pupils
- Key Indicator 5: increased participation in competitive sport

Key achievements to date:

- Schemes of work and assessments for PE are now in place across the school in line with the new PE curriculum. The new schemes will continue to be used in future years with a focus on key skills as they move up the school. However they will need monitoring, revisit and review.
- The confidence, knowledge and skills of the staff members has been significantly improved through specialist coaching giving them the confidence to deliver the curriculum across the key stages in future years. This is a continuing cycle as new staff members are appointed/additional sports/activities introduced.
- Increased confidence from staff members has significantly improved the number of after-school clubs made available to the children and has increased the participation from children.
- Through activities planned throughout the year including enrichment days & award ceremonies promote the profile of health and meeting recommended daily activity levels has been raised.
- Developments within additional extra-curricular activities on offer to pupils has led to increased participation, fitness levels and enjoyment for pupils. This has been particularly apparent for previously non-active pupils and a big focus has been on providing the opportunity for pupils to try alternative activities and sports.
- Attendance of whole city sporting events (dance competition at Victoria Hall) to create lasting memories and experiences through the extra-curricular PE events has been improved.
- Pupil sports leaders continue to be trained to lead and organise events in school, pupil confidence and ability to lead events and activities extends offer for others (ongoing cycle).
- Activities pupils have enjoyed and found they want to continue with, in or out of school, has led to sustainable attitude change and increased present and future participation.
- Forest school developed within our school curriculum to increase children's willingness to engage outdoors through increased confidence
- Achieved the School Games Mark Bronze.
- Improved the facilities for children to exercise outdoors safely by installing a safe, all-weather surface/track to encourage children to participate actively. The installation of the all-weather track has also raised the profile of athletics within the school and has enabled us to organize Fun Run's for the local community and host a Cross Country Competition for local schools.
- Improved the bank of resources in order to provide the children with opportunities to learn new sports.
- Improved our indoor gym equipment and resources to allow the children to progress to the next level/phase of gymnastics. We have also ensured that staff have had the correct CPD alongside the introduction to the new gymnastic equipment to ensure safety and confidence when using it with the children.
- Improved outdoor facilities for children on playground: playground markings; bike/scooter storage

Potential Future Developments (2024/2025 and beyond)

•	Further development of	outdoor area – e	either main	playground or fie	eld dependent on	2023/2	2024 spending
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Details with regard to funding

Total amount carried over from 2022/2023	£0
Total amount allocated for 2023/2024	£19,500
How much (if any) do you intend to carry over from this total fund into 2024/2025?	£0
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 19,500
Total spend	£19,932.94

Swimming Data

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	44%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – additional swimming sessions to be added to Spring/Summer Term for Y6 to target those not yet achieving the standard following 3 years of school funded swimming lessons – unable to take place due to insufficient pool capacity













Academic Year: 2023/2024	Total fund allocated:	Date Updated: Od	ctober 2023]
Key indicator 1: The engagement of <u>a</u> primary school pupils undertake at le	Percentage of total allocation:			
				£8,821.83 29%
Intent	Implementation	 1	Impact	23/0
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
during PE sessions. Enough quantity of resources to enable access for all	Purchase of additional PE resources to support PE sessions e.g. Balls/Racquets. All sports and activities taught in PE sessions to be fully resourced All individuals have access to sufficient resources to be able to engage fully in lessons	£365.97	Children able to engage in all curriculum sports with appropriate equipment	Provide Summer holiday challenges for children to engage in when not at school over the holidays. Printable booklet to be given to all children. Celebration medal on return.
	Improve zoning/safety of the playground/field through improved fencing Ensure Trim trail offers sufficient opportunities to engage in active play using balance, climbing etc	£2,057.56 £2498.30	Active playtimes are supported by high quality grounds – children able to safely access more areas of the school site.	Long term increased use of higher quality sports spaces Use website to signpost
Increase offer of after school sports opportunities so that more children are able to participate	L and V gymnastics Netball club Dance club	£900	All children (N-Y6) have had the offer to attend after school sports	'next steps' to families to extend participation beyond school













Key indicator 2: The profile of PESSP/ tool for whole school improvement	Multi skills Football club Cricket club Zumba A (Physical Education, School Sport ar	nd Physical Activity) be	eing raised across the school as a	Percentage of total allocation: £61.11 1% (additional funding from the delegated budget)
Intent	Implementatio	n	Impact	delegated sudgety
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise profile of participation in sporting activities	Celebrate attendance/engagement in sports activities through certificates and assemblies	N/A	Children see others as role models for engaging in sporting activity beyond school	Compile list of sporting clubs/classes attended by pupils on website with links/contact details
Leadership support for PE Lead to develop own leadership skills to extend impact.	Senior Leader to Mentor PE Lead to support Subject Leadership role PE Lead to continue participation in MAT 'Learning to Lead' programme	funded through delegated budget Funded through MAT	Achieve the School Games Mark – Silver in 23/24 Children's PE curriculum is of high quality and effective and meets needs well. PE is championed in school.	
Raise profile of lifelong sport	Raise awareness of emotional wellbeing and the link to physical wellbeing for both staff and pupils (PSHE for children)	Youth Sports Trust	Children's awareness of wider	Relaunch use of mile track 24/25













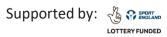
Add sporting event awareness raising to assembly plan 23/24 Raise the profile of sport by organizing a variety of inspirational sessions/days with 'Professional	sporting opportunities is raised. Children see sport as both a potential career and a wider part of life.
Athletes' (Character First link)	Children understand the benefits of exercise on body and mind

ey indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:		
				£7398 37%	
Intent	Implementation		Impact		
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested	
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:	
and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:		
Enhance the knowledge, confidence and skills of staff to ensure the quality			High quality dance/gym teaching in place (see PE Leader	Extend use of sports coach to joint teaching of sessions to	
of PE is consistently 'Good' or higher across the school including the use of a PE Coach to help improve		E0000	monitoring) for children.	support teachers in developing own skills – particularly where new PE scheme has introduced	
confidence and expertise of staff.	on teaching of gym) and teach alternate weeks as reinforcement of learning			sports not previously taught in school	
Clear and progressive teaching with end of year expectations in place consistently assessed	PE Lead (and PE team members) to support moderation of judgements through observation and pupil discussion	£299 - this is Pe Planning –	Teachers have the skills to assess children in PE, this supports adapting teaching and identifying gaps.	PE Lead to compile whole school exemplification (floor book; video) to capture	











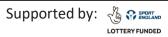


		Get Set 4 PE £433	Children exceeding in PE are identified and challenged to excel	progression across the year groups.
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				£0
	T			0%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Increase children's engagement in cycling within and beyond school.	Y1 children offered balance bike sessions. Year 5/6 children offered bikeability cycling training Purchase bike/scooter storage for school to encourage children being active on the school journey	Funded externally	ride safely Children/families/staff are able to	Look at strategies to extend understanding of cycling as a sport – add to assembly cycle? Walk/Ride/Scoot to School focus
Increase children's experience of a range of sports/physical activities not offered by the main PE curriculum.	Subsidised outdoor and adventurous activity: Y6 pupils - orienteering, canoeing. Y2,3,4 pupils - archery	Funded via delegated budget	Children have experienced opportunities to try a wider range of sports than those offered within the school curriculum	
			Increased confidence/resilience from engaging in challenging activities	











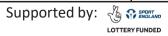


Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				£6652
			T	33%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
Competition and Community	Pay for competitions/events (and	Dance Show	Enhances our inclusive provision	Continued, ongoing provision
Ensure children are not prevented	travel)	£190		
from engaging in competitive sport			Positive attitudes and engagement in	
due to lack of funds or family support	Fund cover to enable the PE		and towards competition	
	subject leader to support children			
	from across the school to	1 ' ' '	Raised profile of sport (rather than	
	participate in wider competitions		just PE lessons) across the school	
	during school time (Sport for All	£1,390	Barriers to attending competitions	
	Festival, Dance 2023 Victoria Hall,		removed	
	Northwood Athletics Town, Y5/6		lemoved	
	cricket competition, Y6			
	Commonwealth Games, City			
	Athletics			
Engago in Local Sports Association to	Tunstall Primary Sports Association	£150		
Engage in Local Sports Association to	affiliation			
provide access to a range of				
competitions				
				Davidas augustusitias (* :
Ensure that the school grounds are	Purchase and install goal posts			Develop opportunities for
suitable and of sufficient standard for	suitable for competitive football	£2,050		football matches against other
competitive sport to take place	matches	12,030		schools
aspstitite sport to take place				
	Improve condition of the school			Continued enhanced
	field through additional			maintenance of the field













groundwork/expertise to support use for competitive sport	£2,872	

Signed off by	Signed off by		
Head Teacher:	Clare Pearson		
Date:			
Subject Leader:	James Thomas		
Date:			
Governor:	Michael Fair		
Date:			











